Performance Review – TRUFA Observer Checklist

Department:		Facı	ılty Member:	
Appointment	Stream: Bipartite	Tripartite	_	
Employment (Category: Sessional Limited Term	Univ		 Tenured
Academic Ran	k (circle; specify catego			<u> </u>
	Asst Teaching Prof.	Librarian I	Counsellor I	Instructional Support I ()
	Assoc. Teaching Prof.	Librarian III	Counsellor II	Instructional Support II ()
Full Prof.	Teaching Prof.	Librarian III	Counsellor III	Instructional Support III ()
(ii) require (iii) Dean/ Dean/ for a r	lual Member request _ ed review or renewal of Director direct request Director must provide a eview	a tenure-track , where factu written staten	al evidence exis	nired by Article 5.2.2.2 sts of unsatisfactory performance. The providing evidence supporting the request sper Article 5.2.5.2.1
(v) final y	ear of Limited Term Con	tract to establi	sh right of 1st ref	fusal as per Article 5.2.4.2
Notice of Sum	mative Performance Re	view (7.1.5) se	nt to Member?	
Was the Mem	ber given the opportun	ity to meet wit	h the PRC before	e review was completed? (7.3.7.5)
Performance I	Review Committee Mer	nbers (7.3.1):		
		_, Committee (Chair (non-voting)
		_, Department	Chair (if not com	mittee chair)
		_, bipartite or t	ripartite (circle),	Tenured?
		_, bipartite or t	ripartite (circle),	Tenured?
		_, bipartite or t	ripartite (circle),	Tenured?
		_, bipartite or t	ripartite (circle),	Tenured?
TRUFA Observ	ver present for <u>every</u> mo	eeting of the PI	RC (7.3.1)?	(sign on reverse)
	possible conflict of into	erest (7.3.2)? _		
	Review Process artment/discipline have	performance st	andards for the a	academic year under review in place?
Evidence subn	nitted to PRC:			
APAR (7.2.1)	(does not apply to Ses	sional)		
	If known, did the Dean/Director provide feedback on the APAR?			
Teaching				
_	ing Dossier (see Article 6 Details of items includ			

Student Questionnaires [7.3.7.2 (b)(i)]
Number of courses/course sections evaluated Analysis of course evaluations under review [7.3.7.2(b)(ii)]
Professional Role/Instructional Support
Professional Role Philosophy [7.3.7.2(c)(1)]
Statement of Professional Development [7.3.7.2(c)(2)]
Peer Assessment (all members)
Number of Peer Assessments /Classroom Visitation(s) 7.3.7.2 (b)(iii)/(c)(iv)
Name(s) of colleague(s) who conducted peer evaluation:Course / Activity
Comments of Note from Visitations:
Research/Scholarly Activity (for Tripartite members)
Service (for LT, Tenure-Track and Tenured members)
Other Evidence (7.3.7.2 (f)/(c)(iii)?
Provide details.
Consideration of other factors (7.3.7.4):
 (a) individual consideration of each Member's case (b) comparative consideration of the assessment of all Members in the Department(s) or discipline (c) the Member's assigned workload in the Department/Discipline (d) the appropriateness of the facilities/resources available in Member's teaching/ scholarship and (e) normally increasing expectations of performance as a Member progresses from rank to rank
PRC Recommendation (7.3.7.6):
Member's performance: has met the required standard has <u>not</u> met the required standard
Plans for any formative feedback to be provided to faculty member? (Informal):
Review report to Dean (7.3.7.7).
Before submitting, did the PRC chair circulate a draft of the Review Report to the Dean to all committee members, including the TRUFA observer?
Were the following elements included?
Recommendation?
Written statement of reasons for recommendation?
If recommendation is "has not met the required standard" did the report include
 the specific areas of the Member's performance in need of development in the year under review? and
recommendations for improving performance?
TRUFA PRC Observer: Date(s) of PRC Meetings:
Following the PRC, was the Review Report sent on approved template, copied to TRUFA observer?